



## IRENE YUN SALTER, PHD

Leadership Coach | Writer | Trainer at Inquiring Minds  
21935 Coloma Dr., Palo Cedro, CA 96073  
(530) 638-2448 | [irene@irenesalter.com](mailto:irene@irenesalter.com)  
<http://www.irenesalter.com>

**WITHIN EVERY LEADER AND TEAM DOING GOOD IN THIS WORLD, THERE IS A LIGHT. MY SUPERPOWER IS SEEING THE LIGHT WITHIN AND COAXING IT TO SHINE BRIGHTER. I HOLD SPACE FOR POWERFUL CONVERSATIONS THAT CHANGE PEOPLE’S LIVES AND THAT DRAW OUT THE COLLECTIVE WISDOM OF THEIR TEAMS.**

**STRENGTHS:** CONNECTION | PROBLEM SOLVING | INSPIRING OTHERS | ORGANIZATION  
**VALUES:** INQUIRY | COMMUNITY BUILDING | GROWTH | ADVENTURE | LEADERSHIP

### EDUCATION AND TRAINING

- 2002 **University of California, San Francisco, CA**  
Ph.D., Neuroscience.
- 1997 **Stanford University, Stanford, CA**  
M.A., Psychology. B.A., Human Biology. 3.7 GPA. Graduated with honors.

### WORK EXPERIENCE

- 2020-present **Inquiring Minds, Palo Cedro, CA** **Leadership Coach/Trainer/Facilitator**  
Coached leaders to lead from a place of self-awareness, curiosity, and vision. Encouraged teams to shine brighter through synergy and collective wisdom.
- 2014-2021 **Chrysalis Charter School, Palo Cedro, CA** **Superintendent/Administrator**  
Led a teacher-powered, science and nature focused, K-8 public charter.
- 2007-2014 **California State University, Chico, CA** **Department Chair/Associate Professor**  
Founding faculty for the Dept. of Science Education. Nurtured future teachers, pioneered research on inquiry learning, and led professional development programs.
- 2003-2007 **Archway School, Oakland, CA** **Teacher**  
Taught sixth through eighth grade science and math at a private K-8 school.
- 2007 **Lawrence Hall of Science, Oakland, CA** **Curriculum Developer**  
Designed and wrote the first GEMS guide specifically for after-school settings.

### LEADERSHIP EXPERIENCE

- 2019 - present **Board of Trustees, Turtle Bay Exploration Park**  
Member of the Board of Trustees for a world-class museum, four-star hotel, wildlife center, and botanical garden. \$21M annual budget.
- 2018-2019 **County-wide School Attendance Task Force, Shasta County Office of Education**  
Co-chair of a county-wide task force to boost attendance and engage all students.
- 2009-2012 **Center for Excellence in Teaching and Learning, California State University, Chico**  
Chair of the CELT Advisory Board. Created an exceptional learning environment.
- 2011-2013 **Chico Nursery School Board of Directors, Chico**  
President and Treasurer of the Board of Directors for a preschool cooperative.
- 2004-2007 **Woods Edge Board of Directors, Oakland**

Represented the faculty on the Board of Directors for a small private school.

#### VOLUNTEER EXPERIENCE

2016-2021	<b>Action Salon, Shasta County</b>	<b>Co-Founder</b>
	Hosted a bi-monthly gathering space for civic engagement on topics like civil rights, social justice, and sustainability in Shasta County.	
2016-2019	<b>Shasta County Mini Maker Faire, Redding/Anderson</b>	<b>Leadership Team</b>
	Coordinated school outreach and facilitated leadership team meetings for two Mini Maker Faires. 2,000+ visitors and 300+ Makers each.	
2012	<b>Gateway Science Museum, Chico</b>	<b>Consultant</b>
	Mentored undergraduates who designed exhibits promoting active scientific inquiry.	
2002-2007	<b>Physics of Toys, Exploratorium, San Francisco</b>	<b>Co-leader</b>
	Led a monthly museum program providing hands-on explorations to visitors.	
2002-2006	<b>Exploratorium, San Francisco</b>	<b>Consultant</b>
	Advised in the design process of the new exhibit: Mind.	
1998-2002	<b>Fort Miley Adventure Ropes, San Francisco State University</b>	<b>Leader</b>
	Facilitated high and low ropes courses for Bay Area non-profits and youth at risk.	
2001-2002	<b>Triad, Science and Health Education Partnership, San Francisco</b>	<b>Scientist</b>
	Organized a bimonthly science club for middle school girls.	

#### AWARDS AND CERTIFICATES

2022	<b>Shift Positive 360</b>
	Certified in delivering 360 feedback for leaders grounded in positive psychology.
2021	<b>Center for Mind Body Medicine</b>
	Certified in delivering effective, evidence-based programs for healing psychological trauma and stress through the world's largest community for hope and healing.
2021	<b>International Coaching Federation</b>
	Certified as an Associate Certified Coach following training with Coach U.
2018	<b>Universal Design for Learning</b>
	Certified as a Trainer of Trainers in UDL through the Tehama County Office of Education.
2018	<b>Restorative Practices</b>
	Certified as a Trainer of Trainers in restorative practices in schools through Hope City.
2017	<b>Teacher-Powered Schools Extraordinary Achievement Award, Education Evolving</b>
	Honored as a team for advancing the teacher-powered schools movement nationwide.
2017	<b>Principal Shining Star Award, Afterschool Alliance</b>
	Recognized "for demonstrating excellence and inspiring others to perform at their best."
2012	<b>Educator of the Year, Rotary Club of Chico</b>
	Honored as the Educator of the Year by the Chico Rotary Club.
2011	<b>STEMposium finalist, EnCorp Teachers and Citizen Schools</b>
	Finalist in a national competition to identify innovative ideas in STEM education.
2000	<b>Long Teaching Award, University of California, San Francisco</b>
	Selected by students for an award for outstanding teaching.

#### INTERESTS

Building community, dungeons and dragons, board games, paddle boarding, camping, reading fiction, raising ducks and pigs, and international travel.

## **PUBLISHED GUIDES, COURSES, BOOKS AND CURRICULUM**

- Salter IY. (2022) Leadership Boot Camp: Survival skills they didn't teach you & advanced training for a leader's mind, body, and soul. <https://irenesalter.teachable.com/p/leadership-boot-camp>
- Austin, J, Creek, A, Cushman-Patz, B, Davis, L, Gavins, A, Junge, A, O'Connor-Morin, A, Pellam, M, & Salter, I (2018). Collaborative Leadership for Thriving Teams: A guide for teacher-powered site administrators. Education Evolving.
- Elliott, LA, Jaxon, K, & Salter, I (2016). Composing Science: A Facilitator's Guide to Writing in the Science Classroom. Teachers College Press.
- Donovan, D, Rousseau, J, Salter, I, Atkins, LA, Acevedo-Gutierrez, A, Kratz, R, Landel, C, Mullen, V & Pape-Lindstrom, P. (2014) Life Science and Everyday Thinking. Activate Learning.
- Salter IY, Beals K, Willard C. (2009) AfterSchool KidzScience: Falling and Flying. Activity Guides and materials kit. Developmental Studies Center, Oakland, CA.

## **SELECTED RESEARCH PUBLICATIONS**

- Atkins, LJ, Salter, IY. (2015) Engaging future teachers in having wonderful ideas. Chapter in Recruiting and Education Future Physics Teachers, edited by E. Brewe and C. Sandifer. APS.
- Salter, IY, Atkins, LJ (2013) What Students Say Versus What They Do Regarding Scientific Inquiry. Science Education. 9(1):1-35.
- Salter, IY, Atkins, LJ. (2011) Student Generated Scientific Inquiry: Course development, outcomes and implications. Journal of Science Teacher Education. 24 (1) pp 157-177.
- Yun IA, Wakabayashi KT, Fields HL, Nicola SM. (2004) The ventral tegmental area is required for the behavioral and nucleus accumbens neuronal firing responses to incentive cues. Journal of Neuroscience. 24(12):2923-33.
- Yun IA, Fields HL. (2003) Basolateral amygdala lesions impair both cue- and cocaine-induced reinstatement in animals trained on a discriminative stimulus task. Neuroscience. 121(3):747-57.

## **SELECTED CONFERENCE PRESENTATIONS AND PAPERS**

- Salter, IY (2022) Transforming Feedback with a Shift Positive. Charter School Development Center Leadership Update Conference, Sacramento, CA. Half day workshop.
- Salter, IY (2021) I am not okay: Research-backed solutions for stressed out educators. Charter School Development Center Leadership Update Conference, San Diego, CA. Presentation.
- Salter, IY (2020) Voldemort Rising versus COVID-19: Lessons for School Leaders. Coalition of Public Independent Charter Schools Symposium, Online. Workshop.
- Austin, J, Krafel, P, Salter, IY. (2018) Teacher-Powered Principals: Reimagining the roles of administrators at teacher-powered schools. Teacher Powered Schools National Conference, Boston, MA. Workshop.
- Salter, IY. (2017) Composing Science: A facilitator's guide to writing in the inquiry classroom. National Science Teachers Association National Conference, Los Angeles, CA. Workshop.